

Investing for Success

Under this agreement for 2021

Orion State School will receive

\$5,633*

This funding will be used to:

Target	Measure
100% of P-6 students will achieve a C or higher in semester one and two, for English and Mathematics.	<p><u>Baseline/endpoint</u></p> <p>English A-E data for end of 2020, Sem 1 2021 and Sem 2 2021</p> <p>Mathematics A-E data for end of 2020, Sem 1 2021 and Sem 2 2021</p> <p><u>Monitoring:</u></p> <ul style="list-style-type: none"> Teacher planning documents with differentiation and lesson observation/feedback. Student goal setting, teacher – student feedback and work samples for folios Tracking movement on P-10 Literacy Continuum. Tracking movement on the P-10 Numeracy Continuum (new in draft) Analysis of student achievement at end of unit implementation and assessment cycles to identify problems (in teaching and in the learning) and determine next steps

Our initiatives include:

Initiatives	Evidence Base
Implement supported targeted intervention programs for literacy and numeracy, based on achievement data sourced from tracking of students on the Literacy Continuum and Numeracy Continuum (draft) for students achieving a year's growth and passing expectations for cohort level (A-C).	<ul style="list-style-type: none"> Hattie, J and Anderman, EM (eds) 2013 <i>International Guide to Student Achievement</i> Routledge, NY Shaddock, A 2014 <i>Using data to improve learning: A practical guide for busy teachers</i> ACER Press, Australia

Our school will improve student outcomes by:

Actions	Costs
Purchasing additional teacher aide hours to support literacy and numeracy learning and interventions in classrooms, enabling targeted differentiation to cater for the full range of student needs and abilities.	Teacher Aide Hours: \$ 5,633.00

Carolyn P. Mayne

Carolyn Mayne
Principal
Orion State School

Tony Cook

Tony Cook
Director-General
Department of Education

