DISCIPLINE AUDIT
EXECUTIVE SUMMARY - ORION SS
DATE OF AUDIT: 17 MARCH 2014

Background:
Orion SS was opened in 1964 and is located in the Central Queensland education region with a current enrolment of approximately 12 students. The current principal, Mrs Susan Cannon, was appointed in 2011.

Commendations:
- The school has developed and implemented a Responsible Behaviour Plan for Students (RBPS), summarised in a pamphlet and based on the Code of School Behaviour. This plan outlines school expectations with new families commenting on its usefulness.
- In response to student and parent feedback the school has introduced the High Five - Ignore, Talk Friendly, Talk Firmly, Walk Away strategy, to assist students coping with issues in and outside the classroom. Students describe how this framework has assisted them in resolving issues.
- The school uses Orion Stars to reward positive behaviour. These rewards are collated each term with students aiming to achieve 50 Stars. Reaching this target is aspirational and students talk positively about the effort and behaviour that must be consistently displayed to reach this target.
- The school has a detailed Parent and Community Engagement Framework which has resulted in a positive whole school community atmosphere.
- The Principal is well respected and regarded amongst the school and wider community. This is evidenced by the number of parents assisting throughout the school and reflected in the high level of parent satisfaction achieved in the Department’s School Opinion Survey results.

Affirmations:
- The school community regularly reviews the RBPS.
- The school wide expectations, Be Safe, Be Responsible, Be a Learner, are seen throughout the school.
- There is a strong culture of teachers and support staff members contacting parents to discuss student behaviour and attendance.
- There is a strong focus on teaching and learning, resulting in minimal negative behavioural incidences and improvement in student achievement on NAPLAN.
- The school has set effort and behaviour standards which are used to assess student achievement for reporting periods.

Recommendations:
- Plan and review a cycle of school visits, including visits to the local secondary school, to provide students with a smooth transition to Junior Secondary.
- Review the whole school professional learning plan to include opportunities for all staff members to enhance their skills to effectively manage and differentiate behaviour management strategies.
- Implement a process to ensure inappropriate behaviour and actions taken to address this behaviour are recorded on OneSchool. Ensure there is documentation to guide the decision making on how and when these OneSchool entries occur.
- Formalise and document the delivery of explicit teaching in expected behaviours, to provide a platform for consistency across the school in terms of providing a clear understanding of expected behaviours in times of leadership turnover.
- Clarify expected student behaviour and school wide expectations and ensure these expectations are visible and known by staff members, students and parents.
- Develop a range of evidence based strategies to manage student behaviour. Monitor this implementation to ensure they are consistently applied by all staff members.